

BMAGIC COMMUNITY CONVENER MEETING

Tuesday, September 21, 2021 1:00pm – 3:00pm PST

Hosted at: [Online via Zoom](#) | Call in: 1-669-900-6833

Meeting ID: 933 7116 2772 | Passcode: 731170

Facilitated by: BMAGIC - Lyslynn Lacoste, Moira Rios & Kayla Kunze

MEETING RECORDING:

- ◆ [Click here](#) to view the meeting recording. Passcode: S5N?%Ahg

AGENDA ITEMS FOR SEPTEMBER 21, 2021

- ◆ **THEME:** Community Building
- ◆ **INTRODUCTIONS:** Welcome, housekeeping and overview of the agenda.

PARTICIPANTS

- ◆ 70 Participants

Name	Email
Alive & Free- Ann Bassette (Ann Bassette)	abassette@stayaliveandfree.org
Aly Geller (she/hers) Walk San Francisco (Walk SF)	aly@walksf.org
Annie Tang SFPL (Annie Tang)	annie.tang@sfpl.org
Ashley Smiley	smiley@bvoh.org
Brenda- SF Rec & Park (Brenda Cartagena)	brenda.cartagena@sfgov.org
Brittany Moore (Kelsey Gottschalk)	kelsey@tandembayarea.org
Cameo Taylor	taylor_cameo87@yahoo.com
Casey Ingham - SFBike (he/him) (Casey Ingham (He/Him))	cingham@sfbike.org
Cassie (she/her)_NOW HP / Envelope A+D (Cassiopea McDonald)	cassiopealynn@gmail.com
Charli Baker	charli.baker@parks.ca.gov
Chelsea Boilard	chelsea.boilard@gmail.com
Dematra Ellison	dematra.ellison@sfdph.org
Deminika Spears/ Children's Council (Deminika Spears)	dspears@childrenscouncil.org
Derek Foster Bayview YMCA (Derek Foster)	dfoster@ymcasf.org
Devin King - R.O.C.K. Beacon (Devin King)	devin@rocksf.org
Eliana (she/her) SFBike	eliana@sfbike.org
Emily Wade-Thompson	wadethompstone@sfusd.edu
Felipe Colina (Felipe Colina)	felipe@scrap-sf.org
Fil Matavao	fil@cjcj.org
Frederique Clermont	fcclermont@friendssf bayarea.org
Gracie Chavez	gchavez@missionhiringhall.org
Greg Bailey	greg@ppssf.org
Je Ton Carey	jc Carey@childrenscouncil.org
Jenesh Dobie - New Door Ventures (Jenesh Dobie)	jdobie@newdoor.org
Jennifer Greene	jgreene@parksconservancy.org
Jesus Lozano	jesus@fuf.net

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John Weiss	john@theboom.org
Kaiya Harris Thompson - All Stars Project	kharris1913@gmail.com
Kaiya Harris Thompson - All Stars Project (Kaiya Harris Thompson)	kthompson@allstars.org
Kayla Kunze - BMAGIC (Kayla Kunze)	kayla@bayviewmagic.org
Kiyomi Noguchi (Kiyomi Noguchi)	kiyomi.noguchi@wuyee.org
Lauren @FUF (Lauren Anderson)	lauren@fuf.net
Linda Barnard Rec & Park (Linda Barnard)	linda.barnard@sfgov.org
Lydia Vincent-White	lydia.vincentwhite@safeandsound.org
Lyslynn@BMAGIC (Lyslynn Lacoste)	lyslynn@bayviewmagic.org
Maiysha- Children's Council (Maiysha Dickerson)	maiysha@childrenscouncil.org
Malcolm Jaramillo	mjaramillo@sfbike.org
Mariana (She/Her) 3rd Street Youth (Mariana Mendez)	mariana@3rdstyouth.org
Marria Evbuoma- SFCC (Marria Evbuoma)	mevbuoma@sfcc.org
Maxine Gilkeron (Rafiki) (Maxine Tatmon-Gilkeron)	maxine@rafikicoalition.org
Moira - BMAGIC (Moira Dumo)	moira@bayviewmagic.org
Monica Walters	kymberli.olsen@wuyee.org
Myrian (Myrian Solis Coronel)	mscoronel@parkscalifornia.org
Nayansey - Mo'MAGIC (she/her) (Nayansey Curiel)	nayansey@momagic.org
Obie - NOW Hunters Point (Obie Hamrick)	obie@envelopead.com
Randi Ellis	rellis@rafikicoalition.org
Ray Sutton - Bayview Hunters Point Foundation (Ray Sutton)	ray.sutton@bayviewci.org
s.charlo · Museum of Craft and Design	cjones@sfmcd.org
Savitha Moorthy	savitha@tandembayarea.org
Shantell Hines (Mauricha Robinson)	robinsonm1@sfusd.edu
Sheri Powers	sheri@sfhdc.org
Sherry Wu	sherryw@cycsf.org
Stephanie Lacambra	stephanie.lacambra@sfgov.org
Susana Razo	susana@contigo-partners.com
Tori# Project Wreckless	tori@projectwreckless.org
Vernon Haney	vernon@walksf.org
Vincent Matthews	matthewsv@sfusd.edu
Virginia Cheung (Virginia Cheung)	virginia.cheung@wuyee.org

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PRESENTATIONS

♦ **San Francisco Unified School District - Updates**

Presenter Info: Dr. Vincent Matthews, Superintendent matthewsv@sfusd.edu

History: Mission - Every day we provide each and every student the quality instruction and equitable support required to thrive in the 21st century.

Updates: Summer communication - 37,500 mailers, vaccination outreach, leader and family messages via text/calls, family bulletins, media events, and informational sessions to show what the Fall return to school in-person would look like. SFUSD noted the best instruction they do is in-person, so in order to do that they need to ensure everyone is safe. The safe environment is created by surrounding students with most/all vaccinated adults. Those who aren't vaccinated (due to documented medical or religious reasons) are tested weekly. The [Student Family School Resource Link](#) was created as a one stop shop for families to get help, if SFUSD can't answer questions they will direct you to someone who can. Please remind parents to update the emergency card form through ParentVue. **Health & Safety** - SFUSD is pushing for as many adults & children 12+ in the district to be vaccinated and currently have over a 90% vaccination rate in each age range, combined there is a 95% rate. Dr. Matthews feels really good about this, especially when compared to the rest of the country. On top of the vaccines, everyone must wear masks at school whether or not they are vaccinated. One of the safest places you can be is in middle & high schools because of the 95% vaccination rate and mask mandates. **Updated Guidelines** - Aligned with the [CDC](#) and [CDPH TK-12 Guidance](#) for school year 2021-2022. The big thing in summer was physical distancing and cohorting, which is no longer required. Parents can enter buildings, festivals and performances can take place, drinking fountains are open and students can share items. Schools maximize opportunities for fresh air and are making everyone stay home if they are sick. During fires or poor air quality days, schools will prioritize maintaining healthy air quality indoors with air purifiers and/or ventilators. Weekly COVID testing is available at 20 mobile sites throughout the City. **Facilities Prep** - COVID supplies at all schools (masks, sanitizer, disinfectant, by request: face shields, gloves, gowns, clear masks), ventilation - facilities did a ventilation check, either mechanical ventilation, air purifier machine or a window that opens in all classrooms. SFUSD ensured every classroom had this before returning to school. Every classroom at some point before Thanksgiving, will have a purifier, starting with those who don't currently have one. All cafeterias, auditoriums and gyms have open and operable windows, except 5 which will be done by winter break or end of September. **Online Learning Program (OLP)** - SFUSD believes the best instruction is in person rather than online Though we should be highly effective at online learning, especially in the 21st century. Part of the governor's plan to get everyone back in school allows for online distance learning. Every district has to have an online learning program for families who are not comfortable with returning in-person. In SFUSD, TK-8 is a district wide OLP, and 9-12 is independent studies. Enrollment started at 1800, but is now down

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to 1400. Students who enroll in OLP can return to their original school site when they choose. This program is not for students who are quarantining because of an exposure or positive test. **Before & After School Programming** - [ExCEL](#) after school programs at 89 sites, [OST](#) and various community organizations and private groups. **Staffing** - There is a severe staffing shortage in the Bay Area and California, not just in SFUSD. There are 51 remaining teacher vacancies. The number will get down to 30 then people will leave and the number will be up again, there has never been a shortage like this. In 3-4 years, the school year has started with no more than 5 vacancies and they will fill within a few weeks of school starting. The staffing shortage is not just with teachers but substitutes and paraprofessionals, with Dr. Matthews even needed to sub in classrooms. If you know anyone who wants to be a teacher, please apply. The vaccine is coming for elementary students hopefully by the end of October, and hope they will see a fill rate increase.

Attendee Questions - Is there an indication when outside organizations can safely be on campus? SFUSD is working with SFDPH and their team to move forward as quickly as possible to work out details and kinks, there is no set date but hoping soon. Do families in OLP get the same resources as if they were in person? If they qualify for services then ideally yes, but realistically not all the time. Due to the fact that we are in a place that we've never been before, where we have to offer OLP for 1500 students then additionally in-person for 50k students. SFUSD is not up to speed at where they're supposed to be. Are they supposed to get services? Yes. How can we make sure services can work for both in person and online? Grace & compassion for everyone, it is our duty to make sure everyone receives those services. Students who are in quarantine, classroom teachers are supposed to provide work and programming for them. SPED - do we have numbers on how many are in person? Dr. Matthews did not have the numbers on hand but will forward the number once he gets them. How is attendance being taken when kids are being quarantined? Unsure but he will get the answer. When kids are exposed/close contact, how are OST providers being informed? SFUSD can't provide who it was but if someone in the program is a close contact, the program should be getting a notification. If there is a positive case, everyone gets a notification. Close contacts will get another notification. Students who are exposed/close contact do not have to stay home for 10 days if they can bring a negative COVID test.

◆ **San Francisco Unified School District - Student Assignment Rezoning**

Presenter Info: Mauricha Robinson, *Community Engagement Manager, Educational Placement Center & AAPAC Parent Leader* Robinsonm1@sfusd.edu (415) 218 - 8454 (call or text)

History: Mauricha was previously the family liaison at Carver for 4 years and is now at 555 Franklin as the Community Engagement Manager for the Education Placement Center. The purpose is to inform & engage families about student rezoning and how families can navigate. **Student Assignment Policy** - The current policy hasn't been changed in many years and is not working as they thought it would when it was first

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implemented. After a conversation, it was determined there is a need to redesign the policy, drafts were sent to the board who approved them and gave guardrails & parameters on how to redesign the policy. The stage they are at now is gaining community input about what zones should look like and what should be in zones. The current policy created a bigger divide and increased school segregation, causing burdens on families navigating a multitude of choices and a disconnect between schools and communities, self-segregation, and under enrollment in some schools. **Policy Goals** - diversity: options to create socio-economic and ethnic diversity; predictability: families choose their number of preferred schools and know their children will go to one of them; proximity: students can attend a school close to their home easily accessible to families; and a tool in student assignment. This is not going to be the fix all and be all for inequalities but it can be a tool to help fix, navigate and create processes that do not cause harmful intentions. Zone policy we are moving into creates zones and boundary lines, within the zones are diversity categories and how they are assigned will be decided by getting community input and community researchers. Tiebreakers are currently being used and will continue to be used to allow districts to choose which student gets the seats. How will students be assigned to zones? If that is your home and school zone, you have access to those schools and based on your diversity category, certain seats are available in those schools. The intention is to have each family in each zone have access to programming that SFUSD offers so no one is isolated. The hard part is drawing zones so access is equitable. These are conceptualized ideas of what diversity categories and tiebreakers are, they have not been finalized. **Timeline** - Mauricha is intentional that the process had to be purposeful, intentional, inclusive, authentic and a longer timeline. The policy was previously expected to start in the 2023-2024 school year but will now start in the 2024-2025 school year. 2-3 year olds now will have access to the new zone policy. There will be several rounds of community engagement to design zones, to happen between now and Spring. **Workshops** - goal to be transparent in the process, no need to ask the community what has already been said, engagement is purposeful, inclusive, respectful and genuine. Anything that surrounds an algorithm or boundary design, Mauricha will get community input. Community engagement has to be reviewed on a consistent basis along with the policy. Anytime the policy is not working, it can be reviewed and changed. When engaging with the community, Mauricha likes to do it on different levels to reach everyone like hosting workshops or champion workshops that are already happening. Her commitment to the community is that concerns and ideas are reflected in the process and provide continuous feedback about how your feedback influences the model as a whole. **Workshop/conversation models** - small groups, shared, one off, and direct outreach to families to invite families to SFUSD workshops. **Next steps** - determine what workshop model works best for the families you serve, [schedule a meeting with Mauricha](#) and choose dates and times based on the calendar from today to November 19th, share with the community that these conversations are

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happening so everyone's voices are heard, and take time to be yourself. **Attendee Questions** - Rezoning is going to happen but the conversations are informing people they are happening and how the process takes place and what the different zones look like? Conversations are centered on getting input on everything previously mentioned, and on what those zones should look like and include, and what our values and beliefs are to make sure zones represent those items. The purpose of the conversations is so that input is reflected in the design of the zones - what shape will it be, how big/small it is. Is this city-wide? Yes For communities that are monolingual, is there support? Yes, there are organizations, SFUSD staff, train the trainer, and everything will be translated into Chinese and Spanish. Presentation and outreach suggestions: Wu Yee's 3 headstarts and family engagement staff, CPAC, Family Resource Center Alliance, Tandem workshops, Parents for Public Schools, library, beacons, out of school time programs, SFRPD programs.

COMMUNITY BUILDING

◆ Wu Yee - Black/African American Center

Presenter Info: Monica Walters, CEO monica.walters@wuyee.org; Virginia Cheung, Director of Development virginia.cheung@wuyee.org; Susana Razo, Contigo Communications susana@contigo-partners.com

Updates: Wu Yee is a head start/early head start agency along with Children's Council, Bayview is an area that they still need to grow, people need resources for 0-5 year olds with community input to fill this void. Their belief statement was developed over the last year. Here to discuss their programs, Early Learning Hub in African American Arts & Cultural District, and Partnerships and Opportunities to help achieve their vision. Why are we doing this? People think or hear of Wu Yee and assume they only take Chinese kids, but that's not the case. They have been focusing on community engagement. There are a significant number of centers in the Southeast neighborhoods - 5 centers, soon to open 6, the Southeast Center on Phelps will be replaced by the new PUC site on Evans. In addition to the Head Start Programs, they host family child care homes. The reality is that there is a supply and demand issue in San Francisco. There are so many children they want to serve, but the federal guidelines are very narrow about who can qualify for their programs. There is also a limited number of spots for those who qualify at or below federal poverty levels. Once you're in the program, you can raise your income levels but during enrollment you have to have a low level of income. There are very limited spots for families above that level, and high priority for kids in foster care, homeless or at-risk of homelessness, public assistance and special needs. Wu Yee is a child care resource and referral working with Children's Council to provide early learning scholarships for families who make more than the federal poverty level so they are able to get vouchers and placed in subsidized care. The home visiting program is for pregnant

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moms and those with children ages 0-3. Working to support family child care small business development & retaining educators. They are also short staffed like the school district. The 4900 3rd Street Early Learning Hub location was selected because it is transit friendly, in the African American Arts & Cultural District, needed space that is open to the community and created as the community asks. 62% of children are kindergarten ready, only 47% African American and 44% Latinx. There is a huge equity gap and they want to work on that through early learning supports for families with young children. hoping to develop those programs. Right now the space is a blank slate because the next step is to fill it up with activities, opportunities and events that the community has asked for. It will be done with significant community engagement in planning those programs. Sample activities include playgroups, storytime, music & dance, nutritional cooking classes, drop-in play time, parenting workshops, educator training and wellness activities. There are a lot of kids being cared for outside of traditional day care, they're in friend/family/neighbor care so this is an area where they want to expand more support. Tentative timeline - looking to convene in an advisory committee in October, focus groups for community feedback in November, soft launch in December, hiring for positions in space and hoping to fill by January, public opening in February. Hub coordinator they are looking for is someone who is well connected, has worked in the community, can be a liaison to bring additional support and partnerships. They really want an advisory committee to guide this work, finding from the community what would be most helpful, what hours should we operate, what games, what do parents need, how can parents be partners? Looking for volunteers to raise their hand and say they would like to help think strategically about how to make this a safe and trusting space for families. It has been brought up that this location is a hotspot and dangerous corner, there are downsides to starting it there but they want to claim it and turn it into a safe space for children. If you're looking for an additional location to offer services, Wu Yee is open to partnering with other organizations to offer services at this location. They want to make it a fun, safe, community space and will be outfitted with child friendly equipment, and a place for adults to hang out while their kids play to enhance socialization amongst kids. **Attendee Questions:** Suggestion to include folks who are hanging out at the corner in the conversations as much as possible, someone can go out there to let them feel like they can be part of the solution and not a problem. It would be great to serve the needs of the parents at times of day they are needed. Every hood has its rules and if you understand the rules, then you can be successful. Part of that is acclimating yourself with folks in the community and people who own the block and invite them to be at the table. Once they see you are doing work to improve the community you can be successful and an organization feeding the community. Yes it's a safety issue but it is also more of a community building issue. deminika - Associate Director of Black ECE Career Development, they have a new pipeline program in partnership with City College to get more Black educators. They take individuals

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interested in ECE at City College. The program is for 9 months and students will be attending virtual school, getting a monthly stipend, provided a laptop, fees, books and registration are covered. They are trying to remove all barriers to ensure people have access and can complete the program. Associate teacher permits will be eligible after and placed at a center to work or open their own family child care center. It is funded by the Dreamkeeper Initiative. 1st cohort starts 10/2 and the next is 8/2022 which they are actively recruiting for. They are hoping to add 80 Black educators - Every child deserves a Black teacher, Black children deserve to see themselves in leadership positions. Visit website here: www.childrenscouncil.com/BlackECE. Pilot program launched later this year with Tandem, Operation Genesis and other organizations to identify Bayview African American youth to provide resources and training to do interactive reading to the community.

PROGRAM DEVELOPMENT

- ◆ **Future Convener Meeting Format:** The hope is to start in-person meetings again so service providers can meet face to face and interact with each other. Please [fill out this form](#) to provide your feedback & help us plan future Convener Meetings. Suggestion to continue virtual meetings but create other opportunities for people to meet, like picnics.
- ◆ **2022-23 Resource Guide:** [Update your current listing here](#). Deadline extended to September 30th. BMAGIC might not be doing a printed guide if we do not get enough responses.
- ◆ **Link 21 Survey:** If you signed up and did not get a link, please let BMAGIC know.
- ◆ **Halloween & Holiday:** Winter Wonderland and Trick or Treat Trail/Halloween Event - what are thoughts about public events? Reach out directly to BMAGIC with thoughts.
- ◆ **Phoenix Day/Sunday Streets:** Sunday, October 17th from 12pm-5pm. It is one city-wide day vs different days for each neighborhood. BMAGIC & BVOH are activating the Mendell/Oakdale area. If you're interested in tabling, contact BMAGIC. If you're interested in tabling at other location, reach out to tamara@livablecity.org.

GENERAL ANNOUNCEMENTS

- ◆ **General Announcements Flyer Sharing - Link to Folder:** Email Moira to share General Announcements: moira@bayviewmagic.org
- ◆ **BMAGIC Exploratorium Passes** - Free visit for up to 8 people, the pass is 1st come 1st served. Email kayla@bayviewmagic.org if interested.
- ◆ **San Francisco Girls Chorus**
- ◆ **2021 Walk & Roll to School Day** - October 6th. In partnership with WALK SF. There is no sign up/registration this year. Printed posters for schools are being sent to teachers. Teachers can fill out the submission form online, enter in drawing for the classroom to win prizes. To get middle and high school students involved, they just visit websites and tell how far they walked and are entered to win prizes also. [Learn more here](#).

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- ◆ **Families for Safe Streets Orientation** - 9/30 at 5pm [Learn more here](#)
- ◆ **Circus Day** - October 3rd at NOW Hunters Point [Learn more here](#)
- ◆ **Alive & Free** - [Leadership Academy](#) & [Willie Mays Scholarship](#)

ACKNOWLEDGEMENTS AND APPRECIATION

- ◆ n/a

NEXT CONVENER MEETING

- ◆ Tuesday, October 16, 2021 1pm-3pm
- ◆ [Registration Link](#)
- ◆ If you are interested in presenting at a future Convener Meeting, [fill out this form](#).
- ◆ Help us plan our future Convener Meetings, [take the survey here](#).