In Partnership with
B-Magic

Cohort 3- Bayview Schools
Tamitrice Rice Mitchell, Assistant Superintendent
Stacy Afflick, Director
Emily Wade Thompson, Supervisor
We proudly support 4 Elementary Schools in the Bayview and 6 other schools across the City

➢ Dr. Charles Drew College Preparatory Academy ~50 Pomona Street
➢ Bret Harte ~ 1035 Gilman Avenue
➢ Dr. George Washington Carver ~ 1620 Oakdale St.
➢ Malcolm X Academy ~ 350 Harbor Rd
The How:

“The goal is to turn data into information and information into insight” C. Fiorina
Bayview Data

- Student Engagement
- Teacher Surveys
- Wellness: Family Responses
**Student Engagement** (Bayview Schools)

**Student Online Engagement:** # of days students were active online in Clever, Google Suite, Securly, or Zoom.

**Data Observations:**

Grades 3 and EL students had higher levels of engagement with online learning.

26% of Family Survey respondents indicated that their child spent “3-4 hours” or “More than 4 hours” per day on schoolwork.
Data Observations:

48% of Teacher Survey respondents were confident in delivering synchronous instruction.

Curriculum or sample lesson plans was listed as the most useful support by Teacher Survey respondents.

PD around use of technology to promote student learning was listed as the top PD Topic by Teacher Survey respondents.
Teacher & Family Reflections
(Bayview Schools)

Data Observations:

50% of families were “Quite / Extremely Satisfied” with Distance Learning (Family Survey)

Two-thirds of Family Survey respondents are able to provide learning support during the school day

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**Satisfaction w/ Distance Learning (Family Survey)**

- 66% Satisfied
- 21% Somewhat satisfied
- 5% Slightly satisfied
- 10% Not at all satisfied

*Summer 2020 Distance Learning Family Survey, Total Number of Respondents = 38*

**Opinion on Amount of Schoolwork (Family Survey)**

- 63% Not enough
- 13% Too much
- 13% About right given the circumstances
- 10% Don’t know / No opinion

*Summer 2020 Distance Learning Family Survey, Number of Respondents = 38*

**Family Learning Support (Family Survey)**

- 66% Yes
- 21% No
- 10% Don’t know

*Summer 2020 Distance Learning Family Survey, Number of Respondents = 38*

**Fall 2020 Instructional Preferences (Teacher & Family Survey)**

- 52% In person
- 29% In-person, part online
- 29% Online only
- 15% Other

*CTEFA Teacher Survey Family Survey Number of Respondents = 38*
Data Observations:

While more than 56% of families said they had what they needed to support learning, ~25% needed access to a device.

While 79% of families said they had what they needed in terms of connecting to other resources, 12% of respondents indicated needs related to food.

The percentage of respondents who requested some kind of follow-up was fairly low: 7% (n=42).

Question #2: "Did the family share anything about what they need to support learning at home?"

<table>
<thead>
<tr>
<th>Response Item#</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nothing, they have what they need</td>
<td>56.8%</td>
</tr>
<tr>
<td>Access to a device (laptop/chromebook/tablet) (e.g., no device, device does not work)</td>
<td>24.5%</td>
</tr>
<tr>
<td>Support logging in and/or navigating virtual applications</td>
<td>24.3%</td>
</tr>
<tr>
<td>Teachers available to answer questions</td>
<td>15.8%</td>
</tr>
<tr>
<td>Slow or spotty wifi/internet access</td>
<td>12.0%</td>
</tr>
<tr>
<td>Paper packets</td>
<td>9.3%</td>
</tr>
<tr>
<td>Other</td>
<td>6.5%</td>
</tr>
<tr>
<td>Issues relating to student behavior (e.g., not wanting to do schoolwork, attention span, comportment)</td>
<td>5.7%</td>
</tr>
<tr>
<td>No wifi/Internet access</td>
<td>5.1%</td>
</tr>
<tr>
<td>More schoolwork</td>
<td>3.0%</td>
</tr>
<tr>
<td>A place for doing schoolwork</td>
<td>2.9%</td>
</tr>
<tr>
<td>Less schoolwork</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Question #3: "Did the family share anything about what we might be able to help with in terms of connecting to other resources?"

<table>
<thead>
<tr>
<th>Response Item#</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nothing, they have what they need</td>
<td>78.5%</td>
</tr>
<tr>
<td>Food</td>
<td>11.8%</td>
</tr>
<tr>
<td>Basic needs in addition to food (gasoline, pharmacy items, diapers, etc.)</td>
<td>5.2%</td>
</tr>
<tr>
<td>Financial support</td>
<td>4.1%</td>
</tr>
<tr>
<td>Childcare</td>
<td>4.1%</td>
</tr>
<tr>
<td>Other</td>
<td>3.5%</td>
</tr>
<tr>
<td>Housing</td>
<td>2.7%</td>
</tr>
<tr>
<td>Mental health care needs</td>
<td>2.5%</td>
</tr>
<tr>
<td>Employment</td>
<td>1.7%</td>
</tr>
<tr>
<td>Physical health care needs</td>
<td>1.4%</td>
</tr>
</tbody>
</table>

*Response items were included on the form for staff but not read aloud to respondents.

Follow-ups: Out of 580 responses, 42 (7.2%) requested additional follow-up, and 0 (0.0%) were deemed "urgent."
In partnership

Possible Community Supports

- Support with Food Distribution and Food Access
- Communication - Positive messages, ParentVue
- Resiliency Support